



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	NEHRU MAHAVIDYALAYA (ARTS, COMM, SCI) NERPARSOPANT, DISTT.YAVATMAL
Name of the head of the Institution	Dr. R.M.Sadan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07238267735
Mobile no.	9423131203
Registered Email	nehrumahavidyalaya@yahoo.in
Alternate Email	pvishwakarma786@yahoo.com
Address	Manikwada Road, Nerparsopant
City/Town	Distt.Yavatmal
State/UT	Maharashtra
Pincode	445102

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr.Pankaj Shyamlal Vishwakarma			
Phone no/Alternate Phone no.		07238267735			
Mobile no.		9890342313			
Registered Email		pvishwakarma786@yahoo.com			
Alternate Email		nehrumahavidyalaya@yahoo.in			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://nehrumvner.org/aqar/AOAR2017-18.pdf">http://nehrumvner.org/aqar/AOAR2017-18.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.nehrumvner.org/word_docx/Academic_Calendar_2018-19.pdf">http://www.nehrumvner.org/word_docx/Academic_Calendar_2018-19.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B++	2.77	2016	05-Nov-2016	04-Nov-2021
<b>6. Date of Establishment of IQAC</b>			30-Apr-2004		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC with the help of AAC (Academic Audit Committee) controls, regularize, monitors and finally controls the Academic activities like Teaching, Learning and other related academic activities of the college.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organise classroom test seminars.To implement the Academic calendar 201819, To organise activities for women to redress their problems.	Throughout the year classroom wise seminar and unit test organised. Also as per the Academic Calendar this action plan completed in this academic year. Also college committee conduct the meeting under the name Womens Grievance Cell to solve the problem of

female candidates, if any.

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institution has MIS, currently, the following modules are in operational i.e. Staffing Information and Academic Information. In which data capture form includes General details of the Office/institute, Details of courses conducted in the institution, Total approved seats, Details of approved seats, Designationwise, Details of approved seats Subjectwise, Details of research activities in the institution Ph.D., Details of M.Phil students, Details of students enrollment in different courses, Details of minority students enrollment, Details of Physically handicapped students enrollment, Details of hostel facility, Details of Scholarship availing students, Details of availability of physical education facilities, Details of library, Details of Physically handicapped students and expenditure thereon, Details of Examination results, Breakup of fees received, Expenditure status of plans scheme. This information is uploaded successfully.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the mission of our institution Nehru Mahavidyalaya (Arts, Comm, Sci), college is to provide higher education to all the sections of the society in this rural and backward area Nerparsopant. So, no one should be deprived of the opportunity of higher education. The institution intends to promote and advance their overall academic and cultural development. In this regard, we have published the prospectus in which all the academic activities of the curriculum are planned and also the college administration, planning board members, HOD's, Vice-Principal look after its completion as per the predesigned plan. Also, the records of all the academic and co-curricular activities are taken into consideration. Our college has established the Time-Table Committee, AAC(Academic Audit Committee), Cultural Committee, Anti-Ragging Committee, etc. to review and sharp functioning of the Curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

As a routine practice, we have taken feedback from the various stakeholders like Students, Teachers, Employers, Alumni, Parents. From the feedback given by these stakeholders, the proper analysis will be done by opting for the convenient method of analysis. After reviewing the feedback necessary action to be taken by the institution in the development concern. Students feedback firstly discuss among the teaching staff and then communicate to the management. Teachers feedback discuss in staff council and then communicate to the management. Students feedback firstly discusses among the teaching staff and then communicates among the management. Employers feedback to communicate to the staff and to the management. Alumni feedback communicates to the staff and to the management. Parents feedback to communicate to the staff and to the management. From all the above feedback necessary action to be taken by the college administration. Also, on necessary topics, the discussion will be done and the necessary decision taken by our management Principal.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	998	138	18	0	18

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
0	0	0	0	0	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, in several ways, the role of the mentor is performed by the several teachers and head of the institution. i) To motivate the students: we organize lectures, workshops, and seminars. We have organized the workshop on the occasion of the birthday of great spiritual personality Swami Vivekanand. ii) To make awareness to cast vote: We invited social forum NGO YEEN to make awareness in youth to understand the value of its right to cast its vote. iii) Womens day: To motivate the girls students, we organize a lecture on the occasion of womens day. We invited an advocate and journalist, they express their views on womens empowerment. iv) NSS Programm: To enhance the quality of selfservice, we organize an NSS program. In the whole year, we take various programs like a plantation, cleaning drive campaign. v) The motivation for reading: Librarian of the institution motivate the students for reading.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1136	18	1:63

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	18	6	0	10

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evolution Continuous internal evolution (CIE) and project work are the internal modes of assessment. The college brings affiliated to Sant Gadge Baba Amravati University, Amravati adheres to the syllabus précised by the university. An academic calendar clearly specifying the date time of various academic event to take place during the academic session should be notified prior to the commencement of the academic session. Semester examinations are held as per Sant Gadge Baba Amravati University, examination schedule at the semester end. The evolution system, as adopted by the institute has two components, viz. 1) The continuous internal evolution 2) the end semester examination (ESE) The ratio of weightage is 20 in CIE and 80 in end semester examination for UG and 30 in CIE and 70 in ESE for PG. for practical it is 50 each for both UG and PG. For effective implantation of continuous internal evolution system as the institutional level, the institute conducts two unit tests and one pre university test per course, per semester and

performance base unit test. The answer is scripts are given back to the students after evolution for their evolution providing sufficient transparency and accountability. CIE marks are shown to the students along with their answer scripts by the teachers concerned enabling them to have access to the evaluated answer script before the marks forwarded to the examination session. We also promotes to the students to participate in mini project, demonstration, model exhibition, programming skill competition, major project, workshop and seminar. We provide the feedback system to the students. By giving home assignment, tutorials, problems and taking follow up help the student to explore various learning recourse like the internet and library etc. which will enable to develop self study, analytical and reasoning capabilities students are encourage to see video lecture, EBooks, models and charts.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar First Second week of June: Reopening of the College and Admission to F.Y. B.A.,/B.Com/B.Sc. Third Fourth week of June: Preparation of Theory Time Tables for Commencement of F.Y. B.A. /B.Com. /B.Sc. classes beings. First week of July: Admission to S.Y./T.Y.B.A./ B.Com/B.Sc. and F.Y. / S.Y. M.A., Convocation Programme. Third Fourth week of July: Preparation of Theory Time Tables for Commencement of S.Y./T.Y.B.A./B.Com./B.Sc./ and F.Y. /S.Y. M.A. classes beings. Preparation of Practical Time Table and its commencement for F.Y. / S.Y. /T.Y. B.Sc. practical for commerce faculty Third Fourth week of August: Constitution of Student Council and Election of its Secretary and Inauguration of Various Associations. First week of September: 05th September (Teachers Day) Celebrations. Second Third week of September: F.Y. /S.Y. /T.Y. B.A., B.Com. B.Sc., and F.Y. /S.Y.M.A. conduct First Unit Test. Third Fourth week of October: F.Y. /S.Y. /T.Y. B.A., B.Com. B.Sc., and F.Y. /S.Y. M.A. conduct Second Unit Test. Assignment, Project submission and conduct Seminar Presentation. November: F.Y./S.Y./T.Y.B.A./B.Com./B.Sc. F.Y. /S.Y. M.A conduct of University Exam. First Second week of December: conduct of University Practical examination of F.Y. / S.Y. /T.Y. B.Com., B.Sc.,B.A. Second Third week of December: Starting of Teaching of F.Y. /S.Y. /T.Y. B.A., B.Com. B.Sc., M.A. Third Fourth week of December: Organization of N.S.S. Camp First Second week of February: F.Y. /S.Y. /T.Y. B.A., B.Com. B.Sc. F.Y. / S.Y. M.A. conducts First Unit Test Second Third week of March: F.Y. /S.Y./T.Y. B.A., B.Com. B.Sc., and F.Y. /S.Y. M.A. conduct Second Unit Test. Assignment, Project submission and conduct Seminar Presentation First week of April: conduct of University Practical examination of F.Y. /S.Y. /T.Y. B.Com. B.Sc., B.A. Fourth week of April: F.Y./S.Y./T.Y.B.A./B.Com./B.Sc. F.Y. /S.Y. M.A conduct of University Exam By the End of April: Conclusion of Academic Year First May: Maharashtra State Foundation Day and Flag Hosting

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.nehrumvner.org/agar/Programme\\_Outcomes\\_2018-19.pdf](http://www.nehrumvner.org/agar/Programme_Outcomes_2018-19.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					



## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.nehrumvner.org/aqar/SSS\\_2018-19.pdf](http://www.nehrumvner.org/aqar/SSS_2018-19.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1
Art	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Art, Comm, Sci	0	00
International	Art	2	5.5
International	Comm	4	5.67
International	Sci	6	6.1

No file uploaded.

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Comm	1
Sci	1
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	4	0
Presented papers	3	9	0	0
Resource persons	1	0	0	0
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
New Voters registration	Tahasil office, Nerparsopant	3	200
Self defence training cum practical workshop for girls	Department of Physical Education and sports, Nehru Mahavidyalaya, Nerparsopant	2	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Essay Writing	1st Prize	Arts and Commerce College, BoriArab	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	Red Rebin Club (Rural Hospital), Nerparsopant	Poster completion on Aids awareness	5	35
Swachchha Bharat	Nagarparishad and Tahasil office, Nerparsopant	Swachchha Bharat Abhiyan	8	150
No file uploaded.				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	348212

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL2.0	Partially	2.0	2011

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11900	2401687	878	189098	12778	2590785
Reference Books	11189	3688949	599	86486	11788	3775435
Journals	26	18385	9	435	35	18820
No file uploaded.						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existin	32	12	1	1	1	8	12	100	0

g									
Added	11	11	0	0	1	0	0	0	0
Total	43	23	1	1	2	8	12	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) Library : The Library provides BCard for the library Books. To the students. Library Timing: 8.00 am to 6.00 pm Mobile Library : The College runs mobile library Centre Near Villages. Laboratory Equipment : The Equipment in the laboratory are maintained by the lab In charge Consent of HOD and Principal. From Time to Time. Physical Education Sports Department : Department of Physical Education Sports Department Providing Sportsman facilities ? Sports Equipment ? Sportswear and Competition kit ? T.A D.A for Competition ? Maintained the college premises ground ? Outdoor Available for practices (Volley ball, Kho Kho, Kabaddi, Football ) ? Indoor activities Yoga, Chess, Table Tanis, Wrestling, Wshu , Takewando. ? Students Participated various Competition as a Inter collegiate level, Inter University level, Taluka level, District level, Division level, Stat level, and National level.

[http://www.nehrumvner.org/aqar/Infrastructure\\_and\\_learning\\_resources.pdf](http://www.nehrumvner.org/aqar/Infrastructure_and_learning_resources.pdf)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
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No Data Entered/Not Applicable !!!

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	78	B.A. (SGABU, YCMOU)	B.A.	Nehru Mahavidyalaya, Nerparsopant Dist. Yavatmal	M.A. (Marathi)
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver Medal	National	1	0	00	Saim Salim Sheikha

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Students Council was not formed during 2018-2019 academic year because Maharashtra University act. 2016 was not implemented in academic year 2018-2019.  
2. There was no provision for students participation in administrative bodies of institute .  
3. The Student Council useful in maintaining academic discipline. Also they help in coordinating in various academic bodies like as a Magazine committee, Anti ragging committee , Women grievance committee, Literary Association etc.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of this association are held a year. Discussion on various concerns are held.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Appointment of VicePrincipal, Academic Audit Committee, Placement Review Committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Academic Calender, Half Yearly Feedback.

Teaching and Learning	Daily, Monthly Notes, Weekly Seminar.
Examination and Evaluation	Test Examination, VivaVoc, etc.
Research and Development	Academic Audit Committee provide Guidance Seed Money.
Library, ICT and Physical Infrastructure / Instrumentation	It is available in optimum.
Human Resource Management	Faculties are appointed as per Government norms.
Industry Interaction / Collaboration	Local shopkeepers consult for earn learn., Training placement cell is in working condition.
Admission of Students	As per Government Norms.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	As per Master Plan (Perspective) prepared by CDC.
Administration	Line organization from Top to Bottom.
Finance and Accounts	As per Government funding and norms.
Student Admission and Support	As per university direction.
Examination	It is conducted for SGBAU, Amravati under the directions.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
UGC, HRDC Refresher Course	1	21/08/2018	10/09/2018	20
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Housing, Personal Loan	Group Insurance	Students Insurance

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit with staff, External Audit by CA/JD/AG, etc.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	College Academic Audit Committee(AAC)	Yes	AAC
Administrative	Yes	Office Level	Yes	Office Level

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil
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6.5.3 – Development programmes for support staff (at least three)

Periodical Common attendance.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Women Empowerment Programme	27/12/2018	03/01/2019	50	25
2. Organization of Schedule in N.S.S. Camp	27/12/2018	03/01/2019	50	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Only traditional source of Electricity is utilized.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/07/2018	31	Voter Registration Drive	Voter Registration Drive	125
2019	1	1	18/12/2019	01	Health Check up Camp	Health Check up Camp	63
2019	1	1	25/01/2019	08	Voters Awareness Programme (Workshop	Voters Awareness Programme (Workshop	1500

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	01/06/2018	The college publishes prospectus for the students is given to the students. Various provisions are included in it. It is compulsorily given to every student at the time of admission. It helps the student to understand their responsibilities. The college maintains its discipline congenial atmosphere in the college.
Teachers	01/06/2018	Since ours is the affiliated college to S.G.B.A.U. Amravati, the code of conduct prescribed by the university is followed by the teacher. Therefore separate code of conduct handbook is not published by the college for the teachers.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Savitribal Fule Jayanti	02/01/2019	03/01/2019	890
National Youth Day	11/01/2019	12/01/2019	920
Mahatma Fule Jayanti	11/04/2019	12/04/2019	200
Teachers Day	05/09/2018	06/09/2018	900
Mahatma Gandhi Jayanti	01/10/2018	02/10/2018	900
Constitutional Day	26/11/2018	27/11/2018	900
Maparniwan Din of B.R.Ambedkar	06/12/2018	07/12/2018	910
Gadge Baba Punyatithi	19/12/2018	20/12/2018	910

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Water Harvesting: Taking into consideration the scarcity of water, the college has developed two deep pits at two the college according to the ground slope. So the rain water is naturally gathered in these two pits. In rainy season both the pits are completely filled. This is a model example for the N.S.S. volunteers as well as general students. It has helped to increase the

water level of this area. This is a motivating example for the general public also, as it is the need of time. 2. Plantation: As the college is located at the outskirts of the city and having 8 acres of land, the plantation work is consistently undertaken from the last seven years. Teachers, students, N.S.S. volunteers undertake the responsibilities of watering the plants. Though the college area is of hard rocky strata consistent and pains lacking efforts resulted in making the college campus green. After some years it will take a shape of 'Oxygen Park'. 3. Hazardous Waste Management: The college had developed one deep pit to dump the waste material. Throughout the year waste is gathered in the pit which is at a walkable distance. So it is easy to carry the waste to the pit. 4. Hygienic Facilities: The college provide best possible hygienic facilities to the girl students as well as to the male students. Special care has been taken by the college providing vending machine for the girl students. They are propounding cleaned regularly by the hired agency. 5. Ban on Tobacco and Gutaka in the College Campus: The college has created enough awareness among the students about the bad effect of "Tobacco Chewing." So it is banned in the college campus. A special committee has been formed for the implementation of this work. Periodical check up is also carried out in the classes. Student's response is also commendable.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Abhinandan Yojana: The college implements this scheme of Felicitation from 2001. On every Republic Day merit students of the college who score highest and above 60 marks in that subject are felicitated. They are awarded certificates as well as cash prizes sponsored by the teaching, nonteaching and many superannuated staff of the college. For this purpose the teachers have deposited some amount and interest occurred on that amount is given to the students. The total amount spend on this scheme is approximately Rs. 10,000/ every year. This function is held on Republic Day, students feel honored and proud. It helped the college to create healthy and competitive academic atmosphere among the students. 2. Mobile Library:As the college is located in mofficial area the students commute from the nearby villages. In these there are no libraries or any other sources which can cater the need of reading which ultimately is the source of motivation for social reformation with the view to create reading culture in the villages. Our college is running 13 contens of Mobile Library. The college provides some books, journals, magazines to these centers without charging any fees from them. These counters are managed and maintained by some of the exstudents of the college and some by volunteers who are interested in social work. Books, Journals and Periodicals are made available to them and they are exchanged periodically. The scheme is provided useful in cultivating the reading culture in this village up to some extent.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.nehrumvner.org/agar/Institutional Values Best Practices1.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Shabdashilp: 'E' Journal. The college publishes Shabdashilp: 'E' Journal fortnightly to communicate and spread the news related to educational Field. Teachers and students contribute their articles, poems in this journal.This also helped in nurturing the writing culture. 2.Kishor Shantabai Kale Pratishtan : The college took initiative in establishing Kishor Shantabai Kale Pratishtan. He was medical graduate whose life history is a great struggle

during his schooling. Born in utter adverse condition has been projected a source of inspiration is a motivation. Different competitions are organized to mark the respect to his memory. This has a positive impact on the students. 3. The college has started Yashvantrao Chavan Maharashtra Open University (YCMOU) Centre. 4. The college has introduced the Science branch with Physics, Mathematics and Computer Science group as there was no facility of science subject in the town.

Provide the weblink of the institution

[http://www.nehrumvner.org/agar/Institutional\\_Distinctiveness.pdf](http://www.nehrumvner.org/agar/Institutional_Distinctiveness.pdf)

### **8.Future Plans of Actions for Next Academic Year**

1. IQAC has decided to make the Academic Audit Committee more efficient to control and supervise the day to day teaching learning activity. The concept of work audit has to be implemented at the end of every month. 2. The college has large number of posts which are vacant, so efforts will be made to appoint the regular as well as C.H.B. teachers as early as possible. 3. To complete the admission process as early as possible to continue the classes, so that the course could be completed within time schedule. 4. The college has framed Placement Cell. The need to be strengthens to final out the opportunities of placement for the students. 5. Seed Money - The College has made a provision of seed money for research work for teachers. It is provided them when it is demanded by the teachers.